

Our Curriculum Rationale

In Laurieston Nursery we value...

Love

Play

Family

Fun

Fairness

Team
work



LAURIESTON
PRIMARY SCHOOL

Embracing the Spirit of Learning

NURTURE

INCLUSION

ACHIEVEMENT

RESPECT

HONESTY

What drives our curriculum?

Our children and families

Curriculum for Excellence

Realising the Ambition: Being Me

Underpinned by

National Improvement Framework

GIRFEC

Inspired and passionate practitioners

Focussed approach to Literacy and
Numeracy and Health & Wellbeing

Growth Mindset culture

Cycles of continuous improvement

Froebelian Principles

Planned through

Ethos and life of the school

Curriculum areas and subjects

Interdisciplinary learning

Opportunities for personal
achievement

Taking account of

Breadth

Depth

Challenge

Enjoyment

Personalisation & Choice

Relevance

Coherence

Prior Learning

**Our staff team thought about what
we want our nursery children to
be...**

Happy	Safe	Caring
Confident	Empathetic	Imaginative
Independent	Taking Risks	Friendly
Included	Ambitious	Energetic
Engaged	Enthusiastic	Interested
Individuals	Resilient	Laughing
Curious	Loved	Individuals



Our nursery children talked about how they feel at Laurieston Nursery

I make lots of things out of the playdough.

I love the nursery.

I like going down the glen.

I like using the hammer and nails, the goggles are good too.

Reading lots of books.

Painting and in the sand.

I like playing in the mud kitchen.

I like drawing pictures for my mummy.

The ladies are my best friends.

I like to play and learn new things

I like snack and helping make it.

Going in the school some times.

I like the cosy corner.

I like building with the wood at nursery, it is fun.



Going into the big school playground.

Building with the big bricks makes me happy.

I like playing in the water and the slime.

Coming to see my friends everyday.

I love the ladies and the other boys and girls.

I like making friends in Nursery.

I like having fun.

It makes me feel really happy.

I like to play with everything.

Going for walks, we sometimes walk past my house.

Seeing all my friends.

I get to play with everybody.

I like when we sing songs.

I like being snack helper.

At Laurieston, we see ourselves as...

	Fun
Nurturing	Happy
Good at Listening	Empathetic
Organised	Adaptable
Caring	Thoughtful
Reliable	Productive
Enthusiastic	Confident
Professional	Proud
Friendly	Dedicated
Adventurous	Kind
Approachable	
Motivated	



**Our parents helped shape our vision through consultation in
September 2020.**



At Laurieston, I feel my child is...

- Cared for, supported and encouraged
- Happy and playful
- Supported, happy and settled
- Included, listened to and welcomed
- Very happy confident and keen to explore her environment
- Happy, cared for and part of the family
- Happy and supported
- Happy and excited to come each day
- Thriving and engaged
- Curious, learning lots and confident
- Happy to go every day to see his lady
- Developing amazingly
- Safe and respected
- He is gaining in confidence everyday
- Well looked after and valued
- Learning how to do everyday tasks and then using these to help at home



At Laurieston, I feel the staff are...

- They are brilliant, open and have good communication with parents
- Amazing
- Professional, amazing, helpful, caring, approachable and lovely with my child
- Caring, amazing professionals
- The staff are great, very friendly, helpful and always smiling
- Caring, fun, approachable – the best!
- Encouraging, friendly and caring
- Offers great support to children and parents
- Very approachable
- Amazing with my daughter, fun loving and always eager to the kids
- I feel the staff are great, they are very friendly and make you feel welcome. They are the most loving teachers you could ever have.
- Supportive and my daughter loves them



For my family, Laurieston means...

- A fun place for my son to be, he loved coming
- A supportive learning environment
- A caring, supportive environment for my child to learn and grow
- A fun learning environment
- Fun, friendly environment. A great support for learning.
- Helping with learning and play
- The nursery is extremely important to my child and me. It is great that she has a nice place to learn and have fun.
- It is fantastic, it helps my wee one so much coming to nursery
- A caring place for my child to grow and learn.
- A happy caring and enjoyable environment.
- A safe, caring nurturing environment where my child thrives.
- The nursery family mean a lot, they are awesome and helpful in times of need.
- Fun learning with lots of support for both children and parents

Our promise to our children and families

Our vision at Laurieston Primary School Nursery is for our setting to be a sector leading, safe, secure, nurturing, and fun environment in which children can **embrace the spirit of learning**.

Our staff's commitment to developing their own professional skills, allows them to take ownership of key areas of the curriculum, providing our learners with a wide variety of experiences, environments and high-quality interactions.

Our play-based pedagogy supports learning through areas such as STEM, outdoor learning, using real tools and woodwork. We value the importance of health and wellbeing and use the wellbeing indicators – safe, healthy, achieving, nurtured, active, responsible, respected and included, to ensure all children are supported and can realise their full potential.

At Laurieston we value the key role that parents, and carers play. We strive to maintain strong and positive partnerships with our families, and other agencies, to ensure the needs of all learners are met. Family learning opportunities are an integral part of nursery life where reciprocal learning is highly valued.

Our curriculum is child centred and inclusive, following the interests of our children, and linking them to the experiences and outcomes for the subject areas of Curriculum for Excellence. This helps us to shape our setting to ensure our children are receiving high quality learning experiences, with adults who can nurture and respond to where each child is in their development. Our highly qualified practitioners provide a rich environment which allows our children to flourish.

